

Master Listing ELPS Student Expectations

1A: Use prior knowledge to learn new language
1B: Monitor language with self-corrective techniques
1C: Use techniques to learn new vocabulary
1D: Speak using learning strategies
1E: Use and reuse new basic and academic language to internalize language
1F: Use accessible language to learn new language
1G: Distinguish formal and informal English
1H: Expand repertoire of language learning strategies

2A: Distinguish sound and intonation
2B: Recognize English sound system in new vocabulary
2C: Learn new language heard in classroom interactions and instruction
2D: Monitor understanding and seek clarification
2E: Use visual, contextual linguistic support to confirm and enhance understanding
2F: Derive meaning from a variety of media
2G: Understand general meaning, main points, and details
2H: Understand implicit ideas and information
2I: Demonstrate listening comprehension

3A: Practice using English sound system in new vocabulary
3B: Use new vocabulary in stories, descriptions, and classroom communication
3C: Speak using a variety of sentence structures
3D: Speak using grade level content area vocabulary in context
3E: Share in cooperative groups

3F: Ask and give information using high-frequency and content area vocabulary
3G: Express opinions, ideas and feelings
3H: Narrate, describe and explain
3I: Adapt spoken language for formal and informal purposes
3J: Respond orally to information from a variety of media sources

4A: Learn relationships of sounds and letters in English
4B: Recognize directionality of English text
4C: Develop sight vocabulary and language structures
4D: Use prereading supports
4E: Read linguistically accommodated content area materials
4F: Use visual and contextual supports to read text
4G: Show comprehension of English text individually and in groups
4H: Read silently with comprehension
4I: Show comprehension through basic reading skills
4J: Show comprehension through inferential skills
4K: Show comprehension through analytical skills

5A: Learn relationships between sounds and letters when writing
5B: Write using newly acquired vocabulary
5C: Spell familiar English words
5D: Edit writing
5E: Employ complex grammatical structures
5F: Write using variety of sentence structures and words
5G: Narrate, describe, and explain in writing

